**Instructions for the Annotated bibliography assignment**

1. **Choose a partner**
2. **Choose an academic article; opt for one that has some empirical evidence.**

You can choose from the ones on eclass: folder ‘annotated bibliography’ **OR**

any one that fits your interests and would also be informative for the rest of the class. If you decide to search on your own, go to Google Scholar and type keywords relevant to your search (e.g. teaching programming, scratch, secondary education; life-long education, entrepreneurial activities, etc.). You can restrict your search by defining the years of publication with settings on the left, so that you can find more recent articles. Check various articles to find one that fits your interest but also that you can understand well (it is readable). Check the journal it was published: is it reliable? Discuss the whole process with your partner and proceed.

1. **Read the article carefully alone and with your partner.**

Try to understand as much as possible. Search for any difficult terms, theories that you don’t know of in order to get informed more broadly and understand the general background of the study.

1. **Briefly summarise the purpose, theoretical framework, methodology,** **results/findings and conclusions/implications of the study as they are mentioned by the author(s).**
2. **Do a Google Scholar search for similar articles** [recent or older ones with many citations (thus important) from reliable sources, possibly with research in Greece, etc.]
3. **Write your own reflection on the article.**

This is a very important part of the assignment. Why you chose it, its readability, the new information/ knowledge that you got out of it, would you recommend to other students, why, etc.

1. **Prepare a short 2min. presentation for the class.**

Make sure that both of you will speak. When you present do not read aloud; learn whatever you have to say by heart to sound like an educated, fluent speaker of English.

*Below you have instructions and examples for the first 2 sections. In the word file annotated bibliography on eclass there are 2 samples as well.*

***After that there is a blank template for you to use for your assignment.***

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| Name (ID): |
| Name (ID): |
| **ARTICLE** |
| **REFERENCE to the article (APA style)**  To find the correct referencing style, go to Google Scholar, find the article and press the “ immediately below the entry.  Copy the APA style and paste it here, e.g.  Seaward, Phillippa Jane (2020). *A Case Study Of Learning, Support And Disruption For Distance Learners In Student-Led Facebook Study Groups.* EdD thesis, The Open University.  Add the link to the article |
| **ABSTRACT**  Copy/paste the abstract here and decide which parts (sentences/phrases) represent the topic, background information, purpose, methodology, participants, instrument, results, conclusions, implications. Not all this information will appear in all articles.  **For example**,  **Abstract** This thesis reports on a qualitative investigation of learning in student-led Facebook module study groups, used by undergraduate distance learning students at a UK university. The study investigates the following issues: reasons why learners choose to use these study groups in social media; the types of learning taking place there; the nature of support there; and types of disruption experienced and its effect on student learning. The study uses a case study design to align with a constructivist, qualitative theoretical approach. Three data collection methods of participant interviews, documentary analysis of online group dialogue, and observation were used. This foregrounds the perspective of participants in various roles in these student-led groups, to prioritise student voice. The data was analysed in a thematic analysis, to identify latent and semantic themes. Many of the theory-led findings build on existing empirical research, and the explanatory concepts of connectivism, connected learning and the ethic of care are used to interpret the findings in more depth. Principal findings suggest learner experiences in Facebook module study groups converge around five themes of activity: community and relationships; academic subject learning; learning with others online; managing own learning; and difficulties and conflict. This analysis represents a typology of student activity that extends existing published empirical work, and is using the novel research context of student-led Facebook module study groups for distance learners. Types of learning that take place in the groups include the expedient acquisition of knowledge, practice of participation, and the development of digital skills. Study groups provide important relational and community supports to learners, and valued information. While Facebook also has the potential to disrupt student learning, diverse views were usually embraced constructively as an opportunity for skill development and critical thinking.  If your article has separate headings for each part, it is OK you leave it as it is. |
| **THEORETICAL BACKGROUND** |
| **PURPOSE** |
| **METHODOLOGY** |
| **RESULTS** |
| **YOUR REFLECTION (250 words)** |

**Template USE THIS FOR YOUR WORK**

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| Name (ID): |
| Name (ID): |
| **ARTICLE** |
| **REFERENCE to the article (APA style)** |
| **ABSTRACT** |
| **THEORETICAL BACKGROUND** |
| **PURPOSE** |
| **METHODOLOGY** |
| **RESULTS** |
| **Do a Google Scholar search to find similar articles** [recent or older ones with many citations (thus important) from reliable sources, possibly with research in Greece, etc.] |
| **YOUR REFLECTION (250 words)**  *This is a very important part of the assignment. Try to answer all or some of the following questions in a continuous text:*  *Why did you choose it?*  *Was it is easy to read?*  *Did you learn anything new? Explain.*  *What is your opinion on the topic of the article?*  *Did you expect different results?*  *Would you recommend it to other students to read? Why?* |